

MULTIMEDIA



UNIVERSITY

STUDENT ID NO

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MULTIMEDIA UNIVERSITY

FINAL EXAMINATION

TRIMESTER 2, 2017/2018

LAW0015 – ACADEMIC WRITING
(FE01)

9th MARCH 2018
9:00AM – 11:00AM
(2 Hours)

INSTRUCTIONS TO STUDENT

1. This question paper consists of **TWO** pages with **TWO** sections only.
2. Write all of your answers in the Answer Booklet.

SECTION A: ERROR ANALYSIS [10 MARKS]

Instructions: Read the extract carefully and identify errors in grammar and mechanics of writing. Correct the errors and rewrite each sentence.

Example:

<u>No</u>	<u>Error</u>	<u>Correction</u>
0	⁰ Have you ever wondered why Americans drive on a different side of the road than their British and cousins.	⁰ Have you ever wondered why Americans drive on a different side of the road than their British and cousins?

⁰Have you ever wondered why Americans drive on a different side of the road than their British and cousins. ¹To Americans, it might seem bizare that UK drivers stay on the left, but they are not the only ones as around 35 percent of the world population does the same, including people in Australia, Ireland, Japan and some Caribbean islands. ²Originally, almost everybody travelled on the left side of the road because their mode of transport were quite different from today: think four legs instead of four wheels. ³For Medieval swordsmen on horseback, it made sense to keep to the left so that they can have their right arms closer to their opponents. ⁴Mounting and dismounting was also easier from the left side of the horse, and safer done by the side of the road than in the centre. ⁵Things changed in the late 1700s large wagons pulled by several pairs of horses were used to transport farm products in France and the United States. ⁶In the absence of a drivers seat inside the wagon, the driver sat on the rear left horse, with his right arm free to use his whip to keep the horses moving. ⁷The British Government refused to give up their left-hand driving ways, and in 1773 introduced the General Highways act, which encouraged driving on the left. ⁸Meanwhile post-revolution France under their left-handed ruler Napoleon embraced a permanent move to the right side of the road. ⁹Amidst all this driving confusion, the British and the French were yilding their power across the globe, and as part of their rapid colonisation they insisted that the countries they occupied drove on the same side of the road. ¹⁰This explains why former British colonies such as Australia, New Zealand and India drives on the left, while former French colonies like Algeria, Ivory Coast and Senegal drive on the right.

Adapted from: Why Do Americans and /brits Drive on Different Sides of the Road? Retrieved from: <http://www.rdasia.com.my/travel/Why-Do-Americans-and-Brits-Drive-on-Different-Sides-of-the-Road.asp>

Continued...

SECTION B: ESSAY WRITING [40 MARKS]

Instructions: Please write **TWO (2)** out of three essays. You should write at least 350 words for each essay.

1. The terrible twos is a normal stage in which toddlers begin to struggle between their reliance on adults and their desire for independence. Similarly, teen years are just as pivotal as the cute toddler times, but not as adorable – at all. Compare the similarities of characteristics between a teenager and a toddler.
2. More than eight out of ten employees believe that their relationship with an employer has a big impact on how happy they are with their job. However some of these happy employees still quit their job for many reasons. Discuss three possible causes why people leave their current job for another one.
3. Television commercials are one of those inconveniences in our lives that we have become so accustomed to. We even start liking some of them. However, there are other commercials that make you just want to scream the first time you hear them. These commercials are the most obnoxious, boring, and appalling. Provide suitable examples to illustrate bad television commercials.

End of paper